

Book Fair Information

Dear Parents and Families,

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.

New Method Payment for 19-20

- **One NEW shopping option!** Book Fair eWallet is a safe and convenient digital payment option for your student to shop the Fair cash-free. If you forget to send your child with cash or would prefer they don't bring money to school, TRY THIS OPTION!
- **Who?** Parents can create an account for their student and set up a spending limit.
- **What?** A secure cash-free digital payment option. Any Unused Funds will be returned/debited on the card.
- **Where?** Please see the link below and/or see the back side of this flyer for more information in how to set it up. You can set it up beginning on February 13th

<https://bookfairs.scholastic.com/bf/kingsleyelementaryschool1>

We still accept cash and checks made out to Kingsley Elementary School. All checks must be written for exact amount. All purchases will have an additional 7.75% sales tax added to them. Please remember to include a little extra money for tax as students shop.

Student Shopping Hours:

- Thursday, Feb. 27th – 11:10-2:20
- Monday, March 2nd - 8:00-2:20
- Tuesday, March 3rd - 8:00-2:20
- Wednesday, March 4th 8:00-2:20

*****After school hours are from 2:30-3:30 on Mon.-Wed. March 2-4. All students must be accompanied by an adult and must either go home first and come back or inform the teacher of meeting at the book fair.

Parent/Teacher Conference Night/Day Times

- Thursday, March 5th - 5:00 p.m.-8:30 p.m.
- Friday, March 6th - 8:00-a.m. - 10:00 a.m.

We hope to see you and your family at our Book Fair! Remember, all purchases benefit our school.

Sincerely,

Mrs. Sardone
LC teacher